

## English

This term our focus is poetry and we will be extending our range of vocabulary in order to write different forms of poems. We will be using our knowledge of the rivers to produce a piece of persuasive writing to 'save our rivers'.

## French

We are enjoying using our French more and more in everyday conversations and we will be building on this as well as extending our knowledge of animal and colour vocabulary.

## P.E.

We will be learning gymnastics, using apparatus, as well as continuing our work on a dance project to portray our journey through the river.

## Computing

We will be designing a webpage with all the associated features in our computing time.

## Music

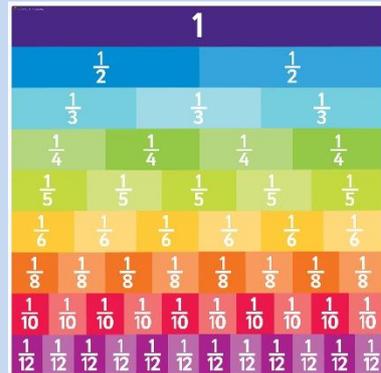
We are continuing to benefit from teaching by Mr Gray of the Oxford Voice and Instrument Programme.

## Art, Design & Technology

We will be using our knowledge of river systems to create animal figures to add to our classroom display.

## Geography

We will be learning about rivers and this will be underpinning much of our work across the curriculum. Having studied the animals and plants of the river system we will now be learning about the environmental significance of the rivers and the dangers facing Earth's river systems.



## Mathematics

We will continue to practice key maths skills, particularly ensuring that our knowledge of times tables is solid. We have been working very hard on practising different methods for addition, subtraction, multiplication and division and our work will extend this knowledge. We will gain more knowledge of fractions and decimals as well as time and timetables. This term we will also be looking at data handling. Excitingly, we will begin working with negative numbers.



# Year 4 Term 4 2019

## PSHE & RE

Our RE theme will help us understand why Easter is important to Christians. Our PSHE theme is "Good to be me" to help us develop our resilience and self-confidence.

## Science

Our topic this term is the water cycle. We will be using knowledge gained from study of our topic to help us understand how the water cycle work and we will also be doing experiments to help our scientific thinking.