

English

This term our fiction focus is stories with a riverside setting, reading & understanding how writers create imaginary worlds and how they use descriptive language effectively. We will use the working wall to plan a short story with a riverside setting. We are also working towards producing a 500 word story.

French

We will continue to build on our conversational French. We will be learning the vocabulary of families, possessive vocabulary, singular and plural.

Music

We are continuing to benefit from teaching by Mr Gray of the Oxford Voice and Instrument Programme.

Mathematics

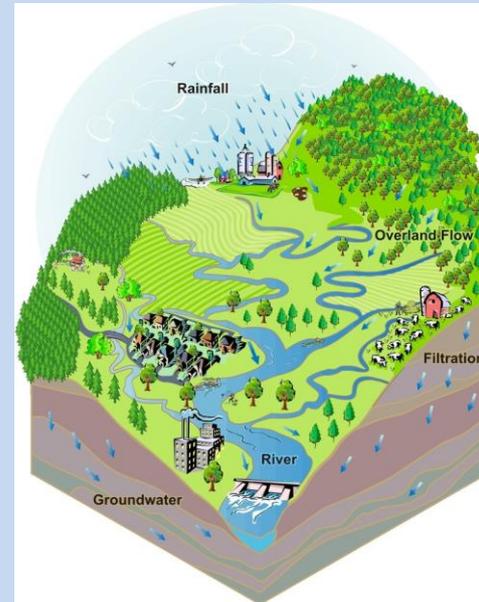
We will continue to practice key maths skills such as counting in 25s, 1/10s and 1/100s, reading and writing numbers to 100,000. We are strengthening our knowledge of number facts and using that knowledge to learn new methods of division. We will then look at fractions and their equivalents, as well as gaining a deeper understanding of how to apply this to the 'real world'. Assessment of maths (arithmetic and reasoning) will take place.

P.E.

We will be learning gymnastics, using apparatus, as well as working on a dance project to portray our journey through the riverside.

Computing

We will be researching data from our cross-curricular theme to understand and be discerning in data selection and learn how to present data in a useful way.



Art, Design & Technology

Our topic is using pencils and shading to create some river-inspired art projects.



PSHE & RE

Our RE theme will be Special features of the Jewish Synagogue. Our PSHE theme is "Going For Goals" to help us think about ourselves as learners.

Geography

We will be learning about rivers and this will be underpinning much of our work across the curriculum. We will study animals and plants found by the river as well as considering some of the environmental significance of river systems.



Year 4 Term 3
2019

Science

Our topic this term is living things and their habitats. We will be building on our knowledge of rivers as well as looking around at the living things around us to develop our understanding of what makes a suitable habitat.