

English

Text:

- Information Texts and Creative Story Writing
- ### Sentence:
- Explain how or why something happens.
 - Understand how and when to write in paragraphs.
 - Write in logical or sequential steps or in time order.
 - Use time adverbs.
 - Use conjunctions (e.g. because, so, when) purposefully to aid explanations.
 - Use conjunctions and adjectives in own writing.
 - Use commas in a list
 - Reread own writing for sense and punctuation.

Word:

- Alphabetical ordering
- Identify phonemes in speech and writing.
- Blend phonemes for reading.
- Segment words into phonemes for spelling.
- Discriminate syllables in reading and spelling.
- Investigate and learn spelling conventions and rules.
- Learn high frequency word spellings.
- Handwriting.

Speaking and Listening:

- Talk in purposeful and imaginative ways, varying structure and vocabulary according to purpose.
- Listen and respond to others; suggest, comment, question.
- Explore roles and scenarios through role play and drama.
- Understand range and uses of spoken language.

RE

Christianity: Pentecost

Islam: Stories about Mohammed



Art, Design & Technology

Mother Nature – Designer

- Aboriginal Art
- Abstracting plants and animals in design



Music

Difference between beat and rhythm.

Continue development of the singing voice.



P.E.

Striking and Fielding Swimming



Mathematics

- Count on in 1s and 10s from any given number.
- Symmetry and right angles.
- Learn multiplication tables for 10s, 5s, 2s then 3s and 4s times tables.
- Place value; know what each digit in a 2-digit (and then 3 digit) number represents.
- Addition and subtraction strategies using nearly numbers, doubles and number bonds.
- Solve real life problems involving money; recognise all coins; begin to use £ and p notation, calculate totals, give change.
- Rounding
- Tell time to the hour and half hour using analogue and digital clock.
- Revision



Year 2 Term 5 2019

Computing

- Use control devices such as floor robots to input instructions.
- Develop and record sequences of instructions, predict and test results .
- Topic work related to science.

PSHE

Relationships:
Looking after our own feelings and those of others.

History/Geography Going To The Seaside

- Lucy and Tom at the Seaside
- Why do we go to the seaside?
- How is the seaside different to where we live?
- Recognise human and physical geographical features.
- Daily weather recording.



Science

Variation

- Understand main groups of the animal kingdom.
- Recognise how humans, animals and plants are similar/different.
- Understand and investigate variation in humans, and which features can/cannot change.
- Make observations, measurements and comparisons of local trees.
- Plant runner beans, draw stages of growth.

