

English

Text:

- Explanation/Information Texts – Motoring in the Past, Great Fire of London

Sentence:

- Explain how or why something happens.
- Understand how and when to write in paragraphs.
- Write in logical or sequential steps or in time order.
- Use time adverbs.
- Use conjunctions (e.g. because, so, when) purposefully to aid explanations.
- Use time adverbs and adjectives in own writing.
- Use commas in a list
- Reread own writing for sense and punctuation.

Word:

- Alphabetical ordering
- Identify phonemes in speech and writing.
- Blend phonemes for reading.
- Segment words into phonemes for spelling.
- Discriminate syllables in reading and spelling.
- Investigate and learn spelling conventions and rules.
- Learn high frequency word spellings.
- Handwriting.

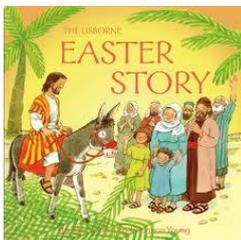
Speaking and Listening:

- Talk in purposeful and imaginative ways, varying structure and vocabulary according to purpose.
- Listen and respond to others; suggest, comment, question.
- Explore roles and scenarios through role play and drama.
- Understand range and uses of spoken language.

RE

Christianity: Palm Sunday and the Easter Story.

Islam: Barnaby Goes to the Mosque.



Music

Exploring timbre, tempo and dynamics.

Development of the singing voice.



Art, Design & Technology

- Design and make wheeled vehicles.
- Visit to the Coventry Museum of Transport
- Create Great Fire of London display.
- Make Mother's Day cards and Easter baskets.

P.E.

Games
Agility, Balance & Co-ordination Skills



Mathematics

- Counting in 2s, 5s and 10s to 100; use skill to count 100 objects; count on in 1s and 10s from any given number.
- Symmetry and right angles.
- Programming Beebots.
- Place value; know what each digit in a 2-digit number represents
- Addition and subtraction strategies using nearly numbers, doubles and number bonds.
- Solve real life problems involving money; recognise all coins; begin to use £ and p notation, calculate totals, give change.
- Venn and Carroll diagrams
- Tell time to the hour and half hour using analogue and digital clock; solve problems involving duration and mass.



Year 2 Term 4 2019

Computing

- Use control devices such as floor robots to input instructions.
- Develop and record sequences of instructions, predict and test results.
- Make car nets.

History/Geography

The Great Fire of London

- Understand the time period and how the fire started.
- Understand the effects of the fire.
- Compare fire fighting then and today.
- Become familiar with the personalities involved, i.e. Thomas Farrinor, Samuel Pepys, King Charles I, Christopher Wren.



PSHE



Good To Be Me:
Feeling good about ourselves.

Science

Health and Growth

- Understand the main food groups and sort foods accordingly.
- Understand what is healthy eating.
- Understand humans and animals have young and that they need looking after.
- Understand we need exercise to stay healthy.
- Observe the effects of exercise.
- Medicines and medicine safety.

