

English

Text:

- Firework Poems: read aloud taking account of punctuation, rhythm and rhymes. Discuss and comment. Use simple poetry structures to write own poems.
- Instruction Writing
- The Christmas Story
- Information Texts

Sentence:

- Understand time and sequential relationships in stories.
- Use time adverbs in own writing.
- Reread own writing for sense and punctuation.
- Identify beginning and middle of stories and write into own work.
- Understand and use adjectives in own writing.
- Use commas in a list.

Word:

- Identify phonemes in speech and writing.
- Blend phonemes for reading.
- Segment words into phonemes for spelling.
- Discriminate syllables in reading and spelling.
- Investigate and learn spelling conventions and rules.
- Learn high frequency word spellings.
- Handwriting.

Speaking and Listening:

- Talk in purposeful and imaginative ways, varying structure and vocabulary according to purpose.
- Listen and respond to others; suggest, comment, question.
- Explore roles and scenarios through role play and drama.
- Understand range and uses of spoken language.

RE

Advent and Christmas

- Understand what Advent means to Christians.
- Learn, write and role play the Christmas story.



Music

Nativity Play



Art, Design & Technology

Light and Dark

- Firework pictures
- Sunsets and silhouettes
- Christmas decorations
- Design and print wrapping paper
- Design and make a 3-D angel
- Christmas cards

P.E.

Dance & Gymnastics



Mathematics

- Counting on and back in 10s and 20s to 100; understand partitioning.
- Place value; know what each digit in a 2-digit number represents
- Addition and subtraction strategies using nearly numbers and doubles.
- Finding the difference between two numbers.
- Data handling : sorting, ordering and classifying.
- Multiplication: understanding as repeated addition, use correct notation and vocabulary.
- Solve real life problems involving money; recognise all coins; begin to use £ and p notation.
- Tell time to the hour and half hour using analogue and digital clock; solve problems involving duration.
- Consolidate and revise previous work



Year 2 Term 2 2018

Computing

Make a poster about Guy Fawkes and the Gunpowder Plot.



History/Geography

Where in the world is Barnaby Bear?

- Barnaby Goes Down Under
- Barnaby Goes to Paris



How are things the same/different in these places compared to where we live in Charlbury?

- Neil Armstrong and the Space Race

Trip to Think Tank Birmingham with Destination Space workshop



Science

Forces:

- What are forces and what can they do?
- Forces can make objects change shape and direction
- Investigating ramps and friction.
- Visit to Think Tank Birmingham
- Graph and interpret data collected from our investigations.

