

## Literacy

### Reading

- Collect Non-fiction books about pond-life and plants
- Sharing stories and rhymes
- HF words
- Individual and guided reading
- Jolly Phonics
- Letters and sounds 3&4
- Daily reading at home to support

### Writing

- Sentence writing in literacy books – finger spaces/capital letters/fullstops
- Imaginative story writing
- Spelling HF words



## Communication and Language

### Listening

- To fiction and non-fiction texts
- Develop attention skills and responding appropriately
- Skills continue to be developed through partner talk and circle time

### Understanding

- Children will listen and respond to ideas expressed by others
- Respond to instructions and follow rules

### Speaking

- Use talk to organise, sequence and clarify thinking, idea, feelings & event
- Role play and small world activities
- Team work in class, outdoors and at Forest School
- Circle time/partner talk/show and tell

## Mathematics

### Number

- Practical activities and discussion
  - Using number lines and 100 square
  - Estimating and counting reliably
  - Using language of more and fewer
  - Develop confidence adding and subtracting
  - Counting in 2's, 5's & 10's
  - Track and number line games
- ### Space, Shape and Measure
- Exploring height, length, weight and capacity – water /mud kitchen
  - Describe relative positions
  - Use everyday language related to money and shopping
  - Use everyday language related to time.



## Foundation Term 5 2019



## The Environment

## Personal, Social and Emotional Development

### Making relationships

- Developing friendships
- Working together, helping others

### Self confidence & Self awareness

- Express needs, wants, interests and opinions
- Teamwork and collaboration

### Managing feelings & behaviour

- Exploring feelings and resolving problems
- School & class rules

## Physical Development

### Moving and Handling

- PE – Country Dancing
- Large apparatus O/S and at Forest School
- Wheeled toys / Pedal & Scoot
- Use a range of small equipment tools and pencils
- Dough gym & Funky fingers

### Health and Self Care

- Basic hygiene
- Healthy eating / cookery

## Expressive Arts and Design

### Exploring And using Media and Materials

- Musical instruments to accompany singing
- Experimenting with charcoal/pastels/chalk
- Sewing & collage making

### Being imaginative

- Role play /Small world play
- Garden Centre
- Dance and drama



## Understanding of the World

### People & communities

- May Day
- Charities supported in school

### The World

- Recycling & Environmental issues
- Pond-life & pond dipping BBOWT
- Gardening & planting seeds

### Technology

- Computers/Interactive board
- Digital camera/ bee-bots/talking points

